

GERRI SUSAN MOSLEY-HOWARD Ph.D.

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EDUCATION

Doctor of Philosophy, Michigan State University, East Lansing, Michigan.
Major: Educational Psychology, 1984

Master of Education, Xavier University, Cincinnati, Ohio.
Major: Agency Mental Health Counseling, 1998

Master of Arts, The University of Michigan, Ann Arbor, Michigan.
Major: Educational Psychology, 1979

Bachelor of Arts, The University of Michigan, Ann Arbor, Michigan.
Major: Psychology, 1977

LICENSES

Full Licensed Psychologist, State of Michigan
Licensed Professional Clinical Counselor (Supervisor credential), State of Ohio

CERTIFICATIONS

Certified Instructor for Mental Health First Aid. National Council for Behavioral Health. Washington DC.

ADMINISTRATIVE POSITIONS

Dean Emerita, Miami University, Oxford, Ohio 45056. Retired from Miami June, 2015.

Interim Dean, College of Education, Health & Society. Miami University, Oxford, Ohio. June, 2014 to May, 2015.

- ❖ Duties: Provide fiscal, curricular and faculty leadership for a college that consists of five departments (family studies and social work, kinesiology and health, educational psychology, teacher education and educational leadership). 125 faculty, over 3,000 students, 18 million dollar budget, 7 million endowment. Launched new initiatives to establish a clinic, a Mindfulness Center, and urban outreach. Continued scholarly activities and teaching.

Department Chair. Department of Educational Psychology. Miami University, Oxford, Ohio. August, 2013-June, 2014. [faculty leave January, 2013-August, 2013]

- ❖ Duties: Provided fiscal, curricular and faculty affairs leadership for an academic department with four programs; school psychology, special education, instructional technology and educational psychology. 14 faculty, 400 students. Continued teaching load in EDP.

Associate Vice President & Dean of Students. Miami University, Oxford, Ohio. August, 2003 – December, 2012.

- ❖ Duties: Provided oversight-leadership for Ethics & Conflict Resolution (Judicial Affairs), Emergency Response, Residence Life, Transition & Assessment, New Student Programs

(Orientation & Living-Learning Communities), Off-Campus Affairs, Miami Tribe Relations, Sexual Assault Prevention, Diversity Affairs and Learning Center. Temporarily supervised Greek Life and Community Engagement & Service. Contributed to the vision for the design of a new student center. Worked closely with the Vice President on capital campaign fund raising, provided divisional oversight and leadership. Interfaced with other deans in academic affairs, administrators in business affairs, university police and community leaders. Co-chaired the institutional emergency response team.

- ❖ Provided oversight of a professional staff of 50 (> 200 student staff).
- ❖ Continued teaching in the academic department of educational psychology.

Associate Dean, School of Education, Health & Society, Miami University, Oxford, Ohio. January, 1998-August, 2002

- ❖ Duties: Provided leadership for Graduate programs, faculty promotion and tenure, diversity, and faculty development. Continued teaching in EDP.

Assistant Department Chair, Department of Educational Psychology, Miami University, Oxford, Ohio, August, 1995-1997 & August, 2002- July, 2003

- ❖ Duties: class scheduling and assisted chair in providing departmental leadership.

FACULTY & CLINICAL PRACTICE POSITIONS

Professor Emerita, June, 2015-present. Department of Educational Psychology, Miami University, Oxford, Ohio 45056.

Professor, Department of Educational Psychology, Miami University, Oxford, Ohio. August, 1988-June, 2015. (ascended to full professor rank)

- ❖ Duties: Teach undergraduate and graduate courses in the area of educational psychology & counseling, engage in scholarship and provide professional service to the profession. Service on graduate and thesis committees.

Clinical Counselor, private counseling practice. BGH Counseling & Consultation Firm. Fairfield, Ohio 1999-2002. Provided therapy to individual youth, couples and families.

Clinical Counselor, Student Counseling Service, Miami University, Oxford, Ohio. August, 1983 to August, 1988.

- ❖ Duties: To provide individual and group therapy for students at Miami University; facilitate outreach/preventative mental health programs; coordinate and implement counseling center research projects; supervise counseling center interns.

SCHOLARSHIP & GRANTS

BOOKS & BOOK CHAPTERS

Mosley-Howard, G.S., Baldwin, D., Ironstrack, G., Strass, H. (in press). Community engaged research as a restorative action. *Monograph on Community Engaged Scholarship in Indian Country*. New York: SUNY Press.

Witte, R., & Mosley-Howard, G.S. Editors. (2014) *Mental Health Practice in Today's Schools: Current Issues and Interventions*. New York: Springer Publishers.

Burlew, A. K. & Mosley-Howard, G.S. (2014). Culturally sensitive mental health services. In R. Witte & G.S. Mosley-Howard (Editors). *Mental Health Practice in Today's Schools: Current Issues and Interventions*. New York: Springer Publishers.

Mosley-Howard, G.S. & Burts-Beatty, M. (2014). Mental health intervention case studies. In R. Witte & G.S. Mosley-Howard (Editors). *Mental Health Practice in Today's Schools: Current Issues and Interventions*. New York: Springer Publishers.

Mosley-Howard, G.S. (2006). Help-seeking: a cross-cultural examination. In. Yo Jackson (Ed.). *Encyclopedia of Multicultural Psychology*. Thousand Oaks, CA: Sage Publishers.

Mosley-Howard, G.S. (1995). *Human Development in Educational Settings: A Clinical Workbook*. Dubuque, IA.: Kendall-Hunt Publishers.

Mosley-Howard, G.S. (1995). Best Practices in Considering Culture. In A. Thomas & J. Grimes (Eds.) *Best Practices in School Psychology*. Washington, DC.: NASP.

Bergen, D. & Mosley-Howard, G.S. (1994). Assessment Perspectives for Culturally Diverse Young Children. In D. Bergen, *Infant and Toddler Assessment: Transdisciplinary Team Perspectives*. New York: Teachers College Press.

JOURNAL ARTICLES (all refereed)

Shea, H., Mosley-Howard, G.S., Baldwin, D., Ironstrack, G., Rousmaniere, K., Schroer, J.E. (2019). Cultural revitalization as a restorative process to combat racial and cultural trauma and promote living well. *Cultural Diversity and Ethnic Minority Psychology*. Feb. 7, 2019. Advanced publication <http://dx.doi.org/10.1037/cdp0000250>.

Mosley-Howard, G.S. Baldwin, D., Ironstrack, G., Rousmaniere, K., Burke, B. (2016). Niila Myaamia (I am Miami): Identity and Retention of Miami Tribe College Students. *Journal of College Student Retention*. 17 (4), 437-461.

Mosley-Howard, G.S., Witte, R., & Wang, A. (2011). Development and validation of the Miami University Diversity Awareness Scale (MUDAS). *Journal of Diversity in Higher Education*. 4, 2, 65-78.

Wang, A., Mosley-Howard, G.S., Witte, R., Zhang, J. (2009). Perception of European American, African American and Asian American college students toward easy, challenging and just right courses. *Journal of Excellence in College Teaching*.

Broussard, C. A., Mosley-Howard, G. S. & Roychoudhury, A. (2006). Using youth advocates for mentoring at-risk students in urban settings. *Children and Schools*. 28, 2, 122-127.

Mosley-Howard, G.S. & Evans, C.B. (2000). Relationships & contemporary experiences of the African American Family: An ethnographic case study. *Journal of Black Studies*. 30, 3, 428-452.

Vogel, R., Mosley-Howard, G.S., Scott, R. (1997). Interactive Multimedia Technology: a Learning community curriculum process tool to address the issue of campus racism. *Journal of Excellence in College Teaching*. 8, 2, 107-128.

Mosley-Howard, G.S. & Evans, C.B. (1997). Cultural dimensions, roles, structure, and experiences of the African American family. *International Society for the Study of Personal Relationships*. 14, 1, 7-10.

Mosley-Howard, G.S. & Evans, C.B. (1995). A Course on the Black Family. *Family Life Educator*. 13, 4, pp. 4-7.

Mosley-Howard, G.S., & Harris, Y.R. (1993). Teaching African American Psychology. *Teaching of Psychology* 20, 4, 234-235.

Mosley-Howard, G.S., & Anderson, P. (1993). My Vocational Situation: Use with workers facing a plant closing. *Journal of Career Development*, 19, 4, 289-300.

Vogel, R., White, R., Mosley-Howard, S., Powers, M. (1990). Confronting Racism on the College Campus. *The Videodisc Monitor*. May. pgs. 27-30.

Mosley-Howard, G.S. (1989). Understanding an Afrocentric World View. Introduction to an Optimal Psychology. *The Journal of Black Psychology*, vol. 15, No. 2, pp. 219-222, Spring. Book Review.

FUNDED GRANTS

Association for American Colleges & Universities (AACU). Sessions, J., Mosley-Howard, G.S. 2006. Personal & Social Responsibility-Integrity Grant. \$70,000

National Science Foundation. Roychoudhury, A. Mosley-Howard, G.S., Sims-Peterson, M. 1999-2001. Perceptions of minority girls toward careers in science. (Dr. Peterson is with Spelman College). \$130,000

Ohio Department of Education. Mosley-Howard, G.S. Lawrence, M. 1999. Camp Attracting Prospective Teachers. \$38,000

Pew Charitable Trust. Mosley-Howard, G.S., Broussard, C.A., Roychoudhury, A. 1999-2001. Evaluation of mentoring programs within Cincinnati Youth Collaborative. \$20,000.

Ohio Department of Education. Lloyd, S., Mosley-Howard, G.S., Lawrence, M., Johnson, I. Minority student recruitment for education. 1996-1999. School of Education and Allied Professions. \$150,000

Scioto County Foundation. Mosley-Howard, G.S., Blanning, H. 1992 "Dissemination of Bessie Coleman Documentary". \$2,000

MEAD grant. "Multicultural Awareness Program." Vogel, R. Mosley-Howard, G.S., White, R., 1991-1995. \$250,000

Hamilton Community Foundation. "Achievement Center" Mosley-Howard, G.S., 1991-1993. \$20,000

Ohio Commission on Dispute Resolution and Conflict Management. "Multicultural Awareness Program." Vogel, R., White, R., Mosley-Howard, G.S., Scott, R., 1990. \$2,000

INNOVATIVE RESEARCH PRODUCTS

Vogel, R., White, R. Mosley-Howard, G.S., Scott, R. (1990). Multicultural Interactive Videodisc. A nationally recognized and award winning interactive videodisc produced to increase awareness about multicultural issues. Miami University. **Received President Clinton's Race Commission recognition for "Promising Practice"** in 1998.

TECHNICAL REPORTS/MONOGRAPHS/DOCUMENTS

Mosley-Howard, G.S., Wang, A., Witte, R. (2005). Follow-up Assessment of the Impact of Mentoring on Urban Youth: Cincinnati Youth Collaborative Project. Cincinnati, Ohio.

Mosley-Howard, G.S. (2003). *Student Reaction to School Climate and Instructional Change: A Three-Year Case Study of Two High Schools*. Northwest Local Schools. Cincinnati, Ohio.

Mosley-Howard, G.S., Broussard, C.A., Roychoudhury, A. (2001). With Rutgers University-Center for Public Policy. *Impact of Community Based intervention on Cincinnati youth: The Case of the Cincinnati Youth Collaborative*. Pew Charitable Trust Foundation.

Mosley-Howard, G.S. & Johnson, I. (2000). *Evaluation & Impact of the CAPE (Camp for Prospective Educators) Program*. State of Ohio-Department of Education.

Mosley-Howard, G.S. (1993). *The Bessie Coleman Story: A Multicultural Instructional Tool for Teachers*. Scioto County Foundation-Miami University.

PROFESSIONAL PRESENTATIONS (since 1990-all refereed)

Strass, H., Mosley-Howard, G.S., Baldwin, D., The assessment of learning the Myaamia Knowledge System and its Impact. 5th International Conference on Language Documentation and Conservation. March 2-5, 2017. University of Hawaii at Manoa, Honolulu, Hawaii.

Mosley-Howard, G.S., Baldwin, D., Ironstrack, G., Strass, H. Community engaged scholarship as a restorative action. Conference on Engaged Community Research in Indian Country. April 20-21, 2017. University of Tulsa, Tulsa, Oklahoma.

Mosley-Howard, G.S. & Rousmainere, K. Bi-Annual Myaamiaki Conference. *Impact on Miami Tribal Student Retention*. Miami University, March 29-30, 2014, Oxford, Ohio.

Mosley-Howard, G.S., Hirs, A., Carter, J. Spirituality, Contemplation & the College Student. Annual Conference on Black Religion and Spirituality in the 21st century. Michigan State University. October 21-23, 2012. East Lansing, Michigan.

Mosley-Howard, G.S. Culture & Help-Seeking. Presentation to the Dalian Normal University, Dalian China & University of Beijing, May 10-15, 2007. Beijing & Dalian China.

Mosley-Howard, G.S., & Broussard, C.A. Increasing retention of urban students at risk for underachievement. Society for the Study of Social Problems. August 6-10, 2003. Atlanta, GA.

Mosley-Howard, G.S., & Scott, R.B. Diversity on the college campus: the long hard road. National Conference on Race & Ethnicity. October, 9-11, 2001. Boston, MA.

Mosley-Howard, G.S., Career Aspirations in early childhood: impact on gender and equity. American Counseling Association conference. March 23-25, 2000. Washington, DC.

Mosley-Howard, G.S. & McMahon-Klosterman, K. "Career Aspirations of Children: impact of development and gender". National Conference of Women in Psychology. March 5-9, 1999. Providence, Rhode Island.

Mosley-Howard, G.S. & Eichenlaub, C. "Impact of a Racial Awareness Program: Effectiveness and Backlashes." American Psychological Association. August 15-19, 1997. Chicago, Illinois.

Mosley-Howard, G.S. & Marshall, L. "Psychological and Spiritual Development of African American Women on Welfare." National Conference on the Black Family, March 11-14, 1997. Louisville, Kentucky.

Mosley-Howard, G.S., & Orr, A., The effect of a Christian, Africentric school philosophy on the achievement of African American children. August 11, 1996. National Association of Black Psychologists Conference, Chicago, Illinois.

Alishio, K., Mosley-Howard, G.S., & McMahon-Klosterman, K. "Infusing diversity awareness into the university faculty. 9th Annual National Conference on Race and Ethnicity in American Higher Education. May 30- June 4, 1996. San Antonio, Texas.

Mosley-Howard, G.S. & Ron Scott, U.S. Department of Education, Office of Civil Rights Region 5 Conference, Eastern Michigan University, Ypsilanti, Michigan, June 29-30, 1993. Topic: Multicultural Awareness and Technology.

Mosley-Howard, G.S., American Counseling and Development Association, Atlanta, Georgia, March 11-15, 1993. Topic: Outcome Research: Proof that Counseling Works.

McMahon-Klosterman, G.S. Mosley-Howard, & G. Della Piana, University of Southern Connecticut Women's Conference, New Haven, Connecticut, October 1-3, 1993. Topic: Women in Activism.

Mosley-Howard, G.S. & Scott, R.B. U.S. Department of Education, Office of Civil Rights Region 5 Conference, Miami University, Oxford, July 30-31, 1992. Topic: The Impact of a Multicultural Awareness Program in the University Community.

Bishop-Marbury, A & Mosley-Howard, G.S. National Association of School Psychologist Conference. Dallas, Texas. March 21-24, 1991. Topic: Identification of At-Risk Preschoolers: Developing Screening Procedures.

Mosley-Howard, G.S., American Educational Students Association Conference. Orlando, Florida. October 31-November 2, 1990. Topic: Surviving as an African American Women in a Predominantly Euroamerican University.

Mosley-Howard, G.S. Midwestern Association of Teachers of Educational Psychology. Dayton, Ohio. October 5-6, 1990. Topic: Expanding the scope of Educational Psychology: The Teaching of African American Psychology.

Vogel, R., Mosley-Howard, G.S., Scott, R.B., Powers, G. 10th Nebraska Videodisc Symposium. Lincoln, Nebraska. May 21-24, 1990. Topic: Using the interactive videodisc as a medium to confront racism on the college campus.

Mosley-Howard, G.S. & Anderson, P. American Association for Counseling and Development. Cincinnati, Ohio. March 17-21, 1990. Topic: Emotional Effects of Plant Closings: Using MVS to assess Workers during plant closing.

Vogel, R., Mosley-Howard, G.S., Scott, R.B., Powers, G. Society for Applied Learning Technology, Orlando, Florida. February 21-23, 1990. Topic: Confronting Racism on the College Campus: An Interactive Videodisc Project.

TEACHING & SELECTED WORKSHOPS

COURSES TAUGHT from 1983-2015

Introduction to Educational Psychology
Group Process
Theories of Learning & Human Development
Group Counseling
Counseling Theory
Counseling Practicum
School Psychology Seminar
Educational Measurement
African American Psychology
Research Methods
Statistics
First Year Seminar: The University & You
(Numerous independent studies and thesis supervision)

WORKSHOPS from 1990-2015

Mosley-Howard, G.S. Using Mental Health First Aid Case Studies in Schools. Presentation to the Fengtai China School District, July 18, 2014.

Mosley-Howard, G.S. Status of Mental Health Issues among today's adolescents. Miami University, June, 2003

Mosley-Howard, G.S. Conflict media for children. MU Learning Conference, February, 1997.

Mosley-Howard, G.S. Developing effective discipline plans. Middletown McKinley School. January-June, 1996.

Mosley-Howard, G.S. & McMahon-Klosterman, K., Infusing multicultural awareness into the curriculum. Hamilton City Schools. May, 1994.

Mosley-Howard, G.S. & Dennis Carlson, Porter Middle School, Cincinnati Public Schools In-service, August, 1993. Topic: Multiculturalism and the Curriculum.

Mosley-Howard, G.S. & Kathy McMahon-Klosterman, Wyoming-Indian Hill-Madeira Schools Consortium, November, 1993. Topic: Infusing a Multicultural Perspective into the Curriculum.

Mosley-Howard, G.S. Recognizing Major Mental Health Disorders in School Age Children. Miami University, Oxford, 1992.

Mosley-Howard, G.S. Integrating Critical Thinking Into the Curriculum. Mark Twain Elementary School, Pontiac, Michigan, November 22, 1991.

Mosley-Howard, G.S. Multicultural Education in Our Schools: Understanding the African American Child. Hamilton City School System, August 19, 1991. Hamilton Hotel, Hamilton, Ohio.

SERVICE

INTRA-UNIVERSITY SERVICE (significant involvement since 1990)

- ❖ Student Center Committee, Chair, 2007-2014 (This committee is responsible for the design of the university's commemorative student center to honor our student body and the university's bicentennial)
- ❖ Student Affairs Council, Co-Chair 2004-2012 (This senate subcommittee is responsible for shepherding policies that impact all aspects of student life)
- ❖ Ad-hoc Academic Advising Coordination Committee, 2004-2008 (This task force of 4 undertook the responsibility of assessing and creating a restructuring plan for the entire advising system)
- ❖ University President's Transition Team 2006-2008 (This small group of high level administrators were responsible for advising the president and providing insight to him as he transitioned into the university)
- ❖ Bicentennial Planning Committee, 2005-2009 (This committee planned and implemented the university's multi-year landmark bicentennial celebration)
- ❖ Program Committee for Educational and School Psychology, 1988-97; 2002-present (This committee is responsible for curricular and program oversight)
- ❖ Association of Black Faculty and Staff, 1992-2015 (President, 1993-1994) (I was honored to serve as president of Miami's black faculty & staff association-and provide leadership)
- ❖ Coordinating Council-"First In 2009" Committee, 2002- 2007 (This committee was charged with implementing and documenting the institution's strategic plan leading up to the bicentennial)
- ❖ University Multicultural Council, 2000-2004 (This committee advised the president and provided oversight on institutional diversity)
- ❖ Co-chair-University Multicultural Council Climate committee, 2002- 2004 (In my capacity as co-chair I co-wrote the institution's diversity statement, assessed climate and made recommendations for climate change)
- ❖ Women Leadership Committee, 1998-2004
- ❖ Women's Advocacy Group, Student Affairs, 2003-2006
- ❖ Graduate Council 2003-2006
- ❖ Truman Scholar Committee 1998-2006
- ❖ Graduate Council-Committee on Academic Integrity (AIGC) 1998-2003
- ❖ SEAP Diversity Task Force, 1996-2003
- ❖ President's Council on multicultural issues. 1997-1998
- ❖ President's Commencement Committee 1999-2000
- ❖ University Senate Faculty Conference Committee, 1996-1998
- ❖ Committee for Documentation of Service, 1989
- ❖ Committee of Cultural and Racial Understanding, 1988
- ❖ Scholarship Review Board-Miami University, 1990-1996
- ❖ Student Health Advisory Committee, 1990-1991
- ❖ President's Enrichment Program Study Committee, 1991
- ❖ School of Education-Educational Renewal Committee, 1991-1993

PROFESSIONAL AFFILIATIONS

- ❖ Certified Mental Health First Aid Instructor-National Council of Behavior Health
- ❖ American Psychological Association [APA]
- ❖ American Counseling Association [ACA]
- ❖ National Association of Black Psychologists [ABPsi]

- Treasurer, Association of Black Psychologists, Cincinnati Chapter, 1996-1999.
- National Office held: National Director of Continuing Education, 2001-2004.

SERVICE TO PROFESSION: Consulting Editor & Journal Reviewer

Co-Chair of the Student Affairs Group of the Greater Cincinnati Consortium of Colleges & Universities. 2011- 2013.

Reviewer, Multicultural & Ethnic Minority Issues in Psychology. APA Journal. 2010-2013.

Ad-Hoc Reviewer of Journal of Counseling Psychology, Jo-Ida Hansen, Editor, 1999-2002.

Reviewer, Journal of Black Psychology. Kathleen Burlew, PhD. Editor, 1988-2002.
 Guest Consulting Editor. Journal of Black Psychology. Kathleen Burlew, Ph.D., Editor, 1998.

Reviewer. Health Education Quarterly. Nareen M. Clar, Ph.D., Editor, 1988-2013
 (Journal name changed to Health Education & Behavior).

Reviewer, Journal of Family Psychology. Ross Parke, Editor, 1999-2002.

National Advisory Council Member, College of Education, Michigan State University 2002-2012. Top ranked nationally for the past decade.

COMMUNITY SERVICE RELATED TO PROFESSION

St. Xavier High School Board of Trustees, July, 2007- 2013

Northwest Local Schools Board of Education, Cincinnati, Ohio 1996-2004

- ❖ Member, 1996-1997
- ❖ Vice President, 1997-1998; 2002-2004
- ❖ President 1998-2000

Member, Board of Trustees. Child Assault Prevention of Butler County 1987-1990.

SIGNIFICANT AWARDS or HONORS:

- ❖ Miami University Service Award, 2008 (highest honor of the university in the area of service)
- ❖ Miami University Woman of Color, 2005
- ❖ Myrtis H. Powell Service Award, 2003
- ❖ President Clinton’s Commission on Race: Promising Practice-Multicultural interactive video on race, 1998 (National Award for scholars in the United States advancing issues of inclusion, equality and social justice education in America)
- ❖ EDUCOMM award for exemplary curriculum innovation for the Multicultural interactive video on race, 1997

Numerous university-based awards for teaching and service (alumni teaching award nominee).